

TOWARDS OBJECTIVITY IN THE EVALUATION OF THE ENGLISH ORAL PRODUCTION OF THE ALGERIAN LEARNERS

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ABSTRACT

This article addresses the pedagogical principles of connecting the way the oral skill in English language is taught with the way it is evaluated. The researcher intended to suggest a possible way of providing solutions to the problem of English oral testing for students in the Preparatory School of Economics, Commerce and Management. For such purposes consideration of the students' needs, the programme, the evaluation test, and the marking system are taken into consideration. This article suggests a new way of testing students' oral performance which the researcher believes that the proposed idea of group testing on a marking sheet under the four categories: pronunciation, lexis, grammatical structures, and use can usefully and easily be implemented to give reliable and valid results to the testing of the speaking skill. In addition to this the researcher focuses on the importance for a need for guidance to the teachers in order to make English teaching, learning and testing truly communicative in nature.

KEYWORDS: Speaking Skill, Teaching and Evaluation, Higher Education